

The Federation of East Cowton and Kirkby Fleetham Church of  
England Primary Schools

INTERNET POLICY - Curriculum

<b>Document Status</b>			
<b>Date of Next Review</b>	September 2017	<b>Responsibility</b>	<i>The Governing Body</i>
<b>Success Criteria for review completion</b>		<b>Responsibility</b>	<i>Collette Faulks (Chair)</i>
<b>Date of Policy Creation</b> 30/09/2015	<b>Adapted school written model</b>	<b>Responsibility</b>	<i>Chair of the Governing Body</i>
<b>Date of Policy Adoption by Governing Body</b>		<b>Signed</b>	
<b>Method of Communication (e.g Website, Noticeboard, etc)</b>  School Website			

**To develop, through first hand experience, children's confidence and experience in the use and range of ICT applications in a variety of contexts.**

**Aims**

1. To fulfil the requirements of the National Curriculum.
2. To use ICT to access and enhance other areas of the National Curriculum where appropriate e.g. simulation programmes, maths programmes, word processing etc.
3. To develop an understanding of the importance of ICT and its many potential uses and applications in the modern society.
4. To gain the confidence and the capability to use ICT in adult life.
5. To develop children's capabilities in the use of computers to increase their self-esteem and personal confidence.

**Guidelines**

1. Information Technology capability is seen as the ability to use safely and effectively ICT tools and information sources to analyse, process and present information, and to model, measure and control external events.

2. While covering the requirements of the National Curriculum the school aims to provide a range of experiences for children in the use of computers e.g. variety of computers and printers, types of programs and suitable programming applications.
3. Equal opportunities are given to all children in the use of ICT equipment (See equal opportunities policy).
4. The school aims to develop the children's confidence and competence alongside a continuum of ICT skills from the reception class to Y6. Children will be encouraged to become increasingly independent in their ability to load, update, store and retrieve information.
5. ICT is taught within each class and the development of skills will be achieved by use of a planned progression of programmes to be used throughout (which will then be incorporated into both Long term and Medium term planning).
6. ICT will also be used to enhance and extend many areas of the curriculum. (However, teachers will consider in their medium term planning whether ICT capability and subject development can be developed together in a given activity or should be planned for separately.)
7. ICT will be used to assist with differentiated learning in classes e.g. use of concept keyboard overlays.
8. ICT will provide an additional stimulus for all ability pupils but especially for those with special needs. It is fully acknowledged that ICT can be a very valuable means of support for writing and also a catalyst for developing literacy and numeracy skills for SEN pupils.
9. Within each class a variety of learning situations will be used e.g. whole class demonstrations, paired groupings and individual work. By providing situations for varied group work this will also lead to the development of social skills and interactions.

### **ICT provision in school:-**

*Example only – update with relevant info if required*

*There are currently 7 children's laptops and 12 ipads for the children's use at Kirkby Fleetham and ..... at East Cowton*

*The equipment is under the care of the NYCC maintenance contracts and is checked regularly.*

### **Assessment:-**

Children's ICT capability will be assessed by class teachers throughout each key stage and the record sheet highlighted when a particular skill is achieved.

### **Safety:-**

Safety is of paramount importance and each class teacher is responsible for the supervision and the safe location of the computer. Children will be given clear guidance by their teacher to use only the keyboard, disc drive, printer or concept keyboard.

### **Staff Training:-**

Staff are encouraged to attend relevant courses when available. Use is also made of ICT advisory teachers to provide school based INSET for staff and to lead sessions in a particular area with class groups.

**ICT Co-ordinator:-**

The current co-ordinator is Steph Hodgson

The role of the co-ordinator is as follows:-

- Be responsible for the development of ICT in school.
- Be responsible for the ICT resources
- Support teachers in their planning and strategies for classroom management.
- Disseminate new information.
- Provide or organise staff training.
- Liaise with the secondary schools re. continuity.
- Monitor effectiveness of ICT in school.