

| Year A | SpringTerm | | | | | | | | | |
|----------------|---|---|--|---|---|---|--|------------------------|---|---|
| Infants | Infants class theme: On Safari | | | | | | | | | |
| | Science | Computing | History | Geography | Art and design | DT | Music | PE | Forest School | RE |
| | Animals, identify common animals Basic needs of animals | Use technology to create, organise and store digital content. | Lives of significant individuals Joy and George Adamson | Use world maps to identify the countries continents and oceans. Name 7 continents and 5 oceans | Create pictures using the patterns, colours and markings of animals | Make animals using clay. | Animal Boogie Compose tunes for different animals | Dance based on animals | Look at animals in Forest and habitats | 1.4 How do we show we care? |
| | Literacy (See Literacy 2 year plan) | | | Numeracy (See numeracy annual plan) | | | Opportunities for PSHE and SMSC | | | |
| Juniors | Junior Class theme: The Big Build | | | | | | | | | |
| | Science | Computing | History | Geography | Art and design | DT | Music | PE | French | RE |
| | Micro organisms decay mummifying | Research - Be discerning in evaluating content | Ancient Egypt | Settlement and land use, trade links - River Nile | Sculpture Great architects | Building: Use research and criteria to develop products | Basics of staff notation -- link to hieroglyphics | | Y3/5 La jungle Cher zoo Tutti frutti Petit dejeuner | NY 2.4 Why do people love their sacred places? |
| | Literacy (See Literacy 2 year plan) Hieroglyphics | | | Numeracy (See numeracy annual plan) Hieroglyphics Pyramid challenge | | | Opportunities for PSHE and SMSC | | | |

