

English –

- Writing to describe and evoke emotion:** using the picture book “Journey” to develop our descriptive language and story telling skills. Poetry will also feature this term, particularly focusing on how poets can provoke emotions. KS1 children will learn some poems to recite.
- Writing to tell a great story:** exploring traditional folk tales concentrating on how character and plot is developed.

Phonics –

Nursery – ongoing listening games with an emphasis on rhyming and alliteration and identifying the initial sounds they hear in words (e.g. playing “I Spy”)

Reception – consolidating all phonics phases covered to develop growing confidence in applying this knowledge to reading and writing independently.

KS1 – consolidating phonics up to Phase 5 (Y1) and Phase 6 (Y2) and preparing for phonics check.

Science

The children will be growing into scientific explorers as they develop vital skills in observing, recording, categorising and making predictions which can be tested. We will create our own weather station monitoring rainfall and temperature over the term as we investigate seasonal changes and weather. We will also learn to identify and categorise common plants and trees, and look at how things grow.

MathsAddition and subtraction

Y1 – consolidating number bonds to 20 and recognising the link between addition and subtraction.

Y2 – building fluency, knowing numbers can be added in any order.

Fractions

Y1 – $\frac{1}{2}$, $\frac{1}{4}$ Y2 – $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$

Multiplication and division

Using real objects to understand how grouping things into 2s, 5s, etc links to multiplying and dividing. Also looking at how numbers can be divided up in different ways... 12 can be 3×4 , 6×2 , 12×1 , etc.

EXPLORATION

This summer we will explore the world with the likes of Christopher Columbus and discover the Americas, focusing much of our attention on Native American culture.

RE

Following the NYCC scheme – we will look at special stories for Christians and Muslims, exploring the Bible and Qur’an.

Computing

Focusing on digital literacy, we will use computers to research (particularly in history), create documents and explore how to represent simple data. We will apply these skills in our science sessions as we collect and record data about weather and plant growth.

History

The children will be learning about Christopher Columbus and his voyage of discovery across the Atlantic. We hope to be able to interview a sailor from his crew to learn what life was really like! The focus on the Americas will continue as we then look to find out about the Pilgrim Fathers.

EYFS will be learning about pirates but no-one will walk the plank or be keel-hauled!

Geography

We will build on last term’s basic map and compass knowledge to identify countries, continents and oceans. Just how different were Columbus’s maps to our modern ones? What does America look like and why is it not the same as the USA?

Art & Design - Music - Design & Technology (DT)

These subjects will all take a Native American theme this term as the children learn how to make traditional artefacts such as dream catchers and use clay to sculpt their own totem poles. They will learn about Native American homes and design and build their own interpretations of these. We will be listening to music from these people and learning some songs from North America. We might try our hand at some drumming too!