

Kirkby Fleetham CE
Primary
School



Foundation Stage



**Kirkby Fleetham Primary School
Early Years**

Headteacher: Helen Dudman

Early Years

Co-ordinator: Louise Wyatt

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Early Years Hours

Early Years Classes

8.45 - 11:45

Parents are asked to deliver and collect children from the classroom. If your child is being collected by someone other than yourself, please inform the school and fill in the correct paperwork.

Please remember

As parents you are your child's first and most important teacher. We hope we can work with you to provide what is best for your child at his/her stage of development. Children learn best when their parents are interested and involved in their education.

We hope your child will have a happy time at Kirkby Fleetham School.

Do not hesitate to contact us if you have any concerns or questions.

Louise Wyatt

Snack time

During the morning, children are given a drink and snack. The food offered is varied from day to day, including food children have cooked or prepared themselves. Children will also be encouraged to try new foods. Milk and water will be available.

Snack time is also used as an opportunity to promote appropriate table manners, serving others, taking turns, preparing and clearing up afterwards. Parents may wish to provide food if a child is leaving or celebrating a birthday.



School Mission Statement



Learning through fun,
friendship, faith and respect



Please let us know if your child has any food allergies.

The weekly charge is *£1 per child which includes all snacks. We ask for a £5 cooking fee per term*

The Early Years is publicly funded and is part of Kirkby Fleetham Primary School. We provide free education for all children of entitled families the term of their third birthday.

The Early Years consists of a classroom and toilet. There is also a good sized outdoor covered play area, natural play area and playground.

Staffing

Mrs Wyatt is the Foundation Co-ordinator in charge of the Early Years in the School.

The Early Years has a qualified teacher and a Teaching Assistant. The TA has a Level 3 qualification and experience in Early Years Care and Education. Our staff are carefully selected because of their personal qualities which will always include an understanding of young children, a caring attitude, endless patience and a sense of fun.

Assessment

Staff regularly assess and record children's achievements and progress. These assessments help in planning for the child's next stage of development and are passed on to the next teacher. Parents are encouraged to be fully part of this assessment process and will be invited to come in and discuss their child's development.

Clothing

Parents are asked to send children to nursery in clothing which is washable and easy to manage, to enable children to use the toilet, dress and undress as independently as possible. Laces, belts and braces are best avoided. Sun hats or baseball caps are required in the summer months.



On the rare occasions that toilet accidents occur, they are dealt with quickly and discreetly to cause the minimum embarrassment to the child. A stock of spare clothes is kept in the Nursery for this purpose. With the younger children it is preferable if they have their own change of clothing. There is an expectation that your child will be already toilet trained when starting nursery. If your child is not able to manage his/her own personal hygiene please discuss this with the Foundation Co-ordinator.

Parents

The Early Years aims to form a partnership with parents to promote their child's learning. We recognise and value what each child brings to school, acknowledging that education starts at birth. Parents are encouraged to take an active part in the Early Years.

We welcome parents who would like to help on a voluntary basis with such activities as:

playing games,
reading stories,
role play,
helping on the computer,
art and craft.

If you have a special skill you would like to share with us then do let us know.



We also need help on educational visits and outings.

Early Years Curriculum

The activities and opportunities we plan for your child build on existing abilities, experiences and interests. The children will take part in structured play and learning experiences, which enable them to develop a wide range of skills and to co-operate with each other.

The Early Years Foundation Curriculum (EYFS) is organised in seven areas of learning, There are 3 prime areas

1. Personal, social and emotional development.
2. Communication and Language
3. Physical Development

and 4 specific areas:

4. Mathematics
5. Literacy
6. Understanding the world
7. Expressive arts and design



These areas of development provide a foundation for and lead into the early stages of the National Curriculum. More detailed information on the curriculum is available on request.

Special Educational Needs

If you know or feel your child has any kind of special need, please discuss this with the Foundation Stage Co-ordinator. This includes behaviour or learning difficulties, speech and language problems, medical and physical disabilities.

The staff are able to liaise with and seek professional help from an Educational Psychologist, Senior Social Worker, Speech and Language Therapists, as well as a range of Medical experts, to provide the best support possible.

Equal Opportunities

We operate an equal opportunities policy. We believe that each child is of equal value and is entitled to the widest possible range of opportunities, regardless of gender, race, colour, class, disability or religion and we actively discourage personal prejudice and stereotyping.

Health & Safety

Please let a member of staff know if you are unable to collect your child from school or if a friend or relative will be picking up your child. If for some reason you will be late please contact the school as soon as possible.

Illness

If your child is unwell, please keep him/her at home until fully fit. If your child is suffering from sickness or diarrhoea there must be a complete period of 48 hours free of sickness or diarrhoea before the child is able to return to school in order to avoid infection. If your child is taken ill or has an accident in school, he/she will be seen by a qualified First Aider and you will be notified if necessary. Please ensure the school has at least one emergency contact number for your child and is made aware of any medical needs.



Medicines

Please inform staff of chronic conditions, which may require medication e.g., asthma. Staff are not allowed to administer any medication to children under 5 years of age.