

Lesson Content and Structure ...

All activities are targeted at each child's individual level, working in small groups to extend their learning. Each piece of work is labeled with the objective to be achieved and the success criteria—how to get there. Marking shows what children need to do next to improve further and they are given time to work on this. Individual targets for Literacy and Numeracy are in the front of children's books, where they are encouraged to look and tick when they think they have achieved one—giving them ownership of their own progress and learning.



Any Questions...

It is VERY NORMAL for children (and parents!) to be concerned about this move—it's a big change. Please don't worry if your child goes through a patch of not being keen on school, whether it is before the summer, in September or after a few weeks when the 'novelty' wears off—let us know so we can support them, and things usually settle down very quickly.



If you have any other questions or concerns, do please get in touch and we will try to put your mind at rest.

Becoming a Junior...



A Guide for Parents on what to expect



Kirkby Fleetham CE School Summer 2013

► What will stay the same...

When your child moves up into the Juniors in September, lots of things will actually stay the same or very similar.

Our school open door policy is not just aimed at children in the Infants, please do feel free to come in with your Junior child, especially at the beginning of term as this

continuation of routine will help them feel confident.

Reading books and reading records will continue in a similar manner—we have a box for books to be changed once your child is confident and will write in their record when they read at school. In the Juniors we would like children to read at home at least 3 times a week.

The whole school reward system of 'Rainbows' also operates in the Juniors, giving your child the opportunity to work towards familiar goals and rewards..



► What will be different...

Homework

Junior children receive more structured homework than in the Infants, which is designed to support their in school learning.

Although it would be helpful for your child to have support when completing their homework, it is not supposed to be a difficult challenge. Details of when and what homework is sent will be on the Home-School link sheets.



Responsibilities and Opportunities

As Juniors we give the children greater responsibility for their own learning through research challenges and projects. As the year progresses we also expect them to take responsibility

for their belongings, and remembering things such as handing in homework and changing reading books—there is less prompting than in the Infants.



As the children respond to these challenges, opportunities including music whilst working, choices of projects and roles around school such as preparing the room for worship or taking visitors around school are open to them.

The range of cluster activities, particularly in sport, also increases in the Juniors with lots of tournaments to join in with.

