

Pupil premium strategy statement

1. Summary information					
School	The federation of East Cowton and Kirkby Fleetham CE Primary schools (Seperate reports for each school available on request)				
Academic Year	2016/17	Total PP budget	£6920		
Total number of pupils	61	Number of pupils eligible for PP	5 (inc 2 service)	Date for next internal review of this strategy	July 2017

2. Current attainment at the End of KS2		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% achieving expected standard or above in reading, writing and maths	SUPP	SUPP
% making at least expected progress in reading	SUPP	SUPP
% making at least expected progress in writing	SUPP	SUPP
% making at least expected progress in maths	SUPP	SUPP

The DfE's policy is to suppress (SUPP) publication of figures relating to a cohort of 5 pupils or fewer. This is intended to reduce the risk of individual pupils being identified from published data.

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Low attainment on entry to Reception
B.	High mobility factors for service pupils
C.	Poor phonic acquisition
D.	Low attainment in maths
E.	EAL pupils
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
A.	Attendance at extra curricular events
B.	lack of support for homework

C.	Significant majority living out of catchment
E.	Low aspirations and expectations of what pupils could achieve

4. Outcomes		
	<i>Desired outcomes</i>	<i>Success criteria</i>
A.	Improve phonic skills for pupils eligible for PP in Nursery, Reception and Key stage 1.	<p>Pupils eligible for PP in Reception and Nursery make rapid progress by the end of the year so that all pupils eligible for PP achieve GLD. All children to pass the phonic screening test at year 1</p> <p>Evidence of an increased confidence and fluency in reading, as well as a love of books and a desire to read at home.</p> <p>Smooth transition to whole KS2 class</p>
B.	Higher rates of progress across in RWM for pupils in KS1 and 2 for pupils eligible for PP, including boys and high attaining pupils	<p>Pupils eligible for PP make accelerated progress (measured by steps progress on Target tracker) aim for 7 steps each year to close the attainment gap.</p> <p>Increase rates of progress and reduce the attainment gap for PP boys</p>
C.	Pastoral support for pupils with parents on deployment	<p>Service pupils have key member of staff to provide pastoral support in times of need</p> <p>Service pupils have a voice in school</p> <p>Peers understand what it means to be a child from a service family</p> <p>Measured through pupil conferencing and progress measures on Target tracker and across the key stage for specific children</p>
D.	Increased PP family engagement with learning	<p>Address cultural differences for EAL pupils</p> <p>Parental feedback data</p> <p>Attendance at extra curriculum events / parents evenings</p> <p>Levels of after school activity involvement.</p> <p>Measured through pupil conferencing and progress measures on Target tracker and across the key stage for specific children</p>

5. Planned expenditure					
Academic year	2016/17				
The information below demonstrates how our schools are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review
Closing the Gaps in attainment in KS1 Phonics. All Y1 and 2 children pass the phonics test	Small group with targeted TA support. Support for developing speech and anunciation through one to one sessions	Results have been lower in phonics than in RWM,	VR to lead, supported by experienced TAs phonics for phases 2-5+. Teach in 5 separate phonics groups	VR, PC, LT	Half termly
Closing the gap in attainment in spelling in KS2	- Focussed daily read write inc sessions in small ability groups - Additional phonics intervention group for more able Y2 pupils – transition to KS2 for more able. - phonics intervention group for vulnerable pupils	Although spelling and Grammar results are showing an upward trend, there are still children at risk of not achieving the required standard within KS2. Introduction of whole class (KS2) Read write inc, used as a daily phonics/spelling session	Well trained staff support small groups of pupils and monitor progress closely for progress against the expected standards	KH	Half termly
Improved progress in Literacy for pupil premium pupils with focus on boys	'Back to basics' whole class intervention, Speed up handwriting program for target group to increase confidence, fluency and speed of handwriting.	Increase confidence and fluency in reading. To develop a love of books and desire to read at home	Additional GTA hours to provide quality support. Saff well trained to deliver intervention, monitored at staff meeting work scrutinies and pupil progress meetings	KH	End of each term
Improved progress in Maths for pupil premium pupils with focus on boys	1:1 support for Dynamo maths intervention	Internal maths progress data	Training from EMS for support staff Assessment by EMS to identify need.	MM	Half termly
Pastoral support for service pupils from staff and pupils in time of need to ensure no dip in progress.	Membership of Hambleton Heroes, attendance at service pupil events to ensure service pupil voice.	Children from service families can feel isolated when parents on deployment as we are not garrison schools.	Correspondance with Service pupils champion Maintain close contact with families, and 'open door' policy	HD	April 2017
Increased parental support and engagement in pupils	Encourage parents to attend parents evening, and EYFS parents to attend drop ins	Attendance at clubs and participation in extra curricular activities has historically not been as high for PP children.	PP are able to participate actively in extra curricular activities, clubs , trips and	HD	Termly

learning	Homework club established at lunchtime Purchase of book bags etc	Children do not complete homework or read with parents at home	residential		
Total budgeted cost					£6910.90